

CCM RECRUITMENT INTERNATIONAL

CRITICAL CARE NURSING SKILLS CHECKLIST

NAME OF APPLICANT: _____

DATE: _____

<p>HOW TO COMPLETE THIS FORM:</p> <p>A thorough evaluation of your skill level in various specialty areas will enable us to locate assignments that are suitable to your skills and the needs of our patients. Most Critical Care areas care for both adult and pediatric patients. Please identify your experience by placing an "X" in the box that most accurately describes your level of expertise for the skills listed. Complete the assessment for both the ADULT and PEDIATRIC columns.</p>	<p>LEVELS OF PROFICIENCY:</p> <p>A = Can demonstrate competence without additional education and practice (at least one year of current experience). B = Can demonstrate competence with minimal review (have limited experience with procedure). C = Limited ability to demonstrate competence (require in-depth orientation and training). D = No Experience (willing to learn)</p>
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	ADULT				PEDIATRIC				
COMPETENCIES	A	B	C	D		A	B	C	D
TECHNICAL SKILLS UTILIZED IN ALL or MOST AREAS Including Step-down Areas									
Cardiac Rhythm Interpretation									
Blood & Blood Products Transfusion									
Blood Cultures, Obtain Peripheral									
Blood Gas, Obtain via Arterial Line									
Blood Sample, Obtain by Line Draw									
Blood Sample, Obtain by Venipuncture									
Continuous Arterial Venous Hemodialysis and Continuous Venovenous Hemodialysis									
Chest Tubes & Drainage System									
Cardioversion, Assist with									
Defibrillation, Independent									
EKG, obtaining 12 lead (ECG)									
Do you know how to recognize and treat the following EKG/ECG changes:									
Sinus Rhythm									
Sinus Bradycardia									
Premature Atrial Contractions									
Sinus Tachycardia									
Supraventricular Tachycardia/Atrial Tachycardia									
Atrial Flutter									
Atrial Fibrillation									
Junctional Rhythm									
Accelerated Junctional									
Junctional Tachycardia									
Premature Junctional Contractions									
1 st Degree Heart Block									
2 nd Degree Heart Block (type one and two)									
3 rd Degree Heart Block									
Ventricular Tachycardia									
Ventricular Fibrillation									
Premature Ventricular Contractions									

COMPETENCIES	ADULT					PEDIATRIC			
	A	B	C	D		A	B	C	D
Idioventricular Rhythm									
Asystole									
60 Cycle Interference									
Muscle Movement									
Can you label a diagram of the electrical conduction system of the heart?									
Do you know the normal EKG/EEG intervals for the following:									
PR Interval									
QRS Interval									
Can you calculate the heart rate from an EKG/EGG strip?									
Emergency intubation, assist with									
Glascow Coma Scale calculation									
Hyperalimintation & Lipids									
Intra-Aortic Balloon Pump, care of patient with & assist on insertion									
Intracranial Pressure Monitor									
Intravenous Insertion									
Pateint Controlled Analgesia/Epidural Pain Control									
Organ Transplant , <i>Circle</i> ones with experience: heart, lung, liver, renal									
Pacemakers: Permanent/Transvenous									
Perform Cardiac Outputs									
Continuous Ambulatory Peritoneal Dialysis									
Physical Assessment, Head to Toe – Basic/Advanced									
Pressure Lines (Arterial), Pulmonary artery, assist with insertion & maintenance									
Pressure Lines (Pulmonary Artery), assist with insertion & maintenance									
Pressure Lines (Venous), assist with insertion & maintenance									
Ventilator Management (Endotracheal Tube & suction)									
Ventricular Drains									
PHARMACOLOGY: INCLUDING DRUG CALCULATION & TITRATION									
Amiodarone Hydrochloride (Cordarone)									
Amrinone Lactate (Inocor)									
Chemotherapy IV administration									
Dopamine (Intropin)									
Dobutanie (Dobutrex)									
Epinephrine (Adrenalin)									
Fentanyl (Sublimaze)									
Isoproterenol (Isuprel)									
Magnesium Sulfate									
Nitroglycerin (GTN, NTG)									
Nitroprusside (Nipride)									

ICU ONLY: How comfortable do you feel coordinating the care of two ICU patients, both possibly ventilated, at the same time? Many assignments in the ICU are “doubles”.

How many beds are in your most recent ICU? _____

What is your current nurse/patient ratio? _____

Most Critical Care Nurses are oriented to more than one area to facilitate flexible staffing. Please check the areas where you have clinical experience and feel you could comfortably work after an orientation.

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| <input type="checkbox"/> Medical Surgical ICU | <input type="checkbox"/> Medical ICU, Oncology & Long Term |
| <input type="checkbox"/> Coronary Care Unit--CCU | <input type="checkbox"/> Adult Cardiology |
| <input type="checkbox"/> Pediatric ICU | <input type="checkbox"/> Neonatal Intensive Care Level III |
| <input type="checkbox"/> Post Anesthesia Care—Recovery | <input type="checkbox"/> Neonatal Intensive Care Level II |
| <input type="checkbox"/> Cardiac Surgery ICU | <input type="checkbox"/> Cardiovascular Telemetry (step-down post open heart surgery)--CVT |

The following competencies will be evaluated during your initial orientation time by demonstrated practice or written examination:

Basic Cardiac Dysrhythmia Interpretation
Pharmacology Use
Aseptic Technique

Blood Specimen Collection
Medication Dosage Calculation
Basic Cardiac Life Support (BCLS)

Signature of the Applicant: _____

Date: _____