

CCM RECRUITMENT INTERNATIONAL

PEDIATRIC SKILLS CHECKLIST

NAME OF APPLICANT: _____

DATE: _____

<p>HOW TO COMPLETE THIS FORM:</p> <p>A thorough evaluation of your skill level in various specialty areas will enable us to locate assignments that are suitable to your skills and the needs of our patients. Please place an "X" in the box that most accurately describes your level of expertise for the skills listed.</p>	<p>LEVELS OF PROFICIENCY:</p> <p>A = Perform Well (at least one year of current experience, very comfortable performing without supervision) B = Limited Experience (6-12 months, within the past two years) C = Perform Infrequently (less than three months of experience) D = No Experience (willing to learn)</p>
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SKILL	A	B	C	D	COMMENTS (IF ANY)
GENERAL PEDIATRIC SKILLS/CALCULATIONS (AGE/WEIGHT SPECIFICS/NORMALS)					
Physical assessment					
Lab values					
Vital signs					
Normal urine output					
Growth charts					
Maintenance fluids and intakes					
cc/cc replacements					
Caloric counts					
Immunization schedules					
Determination of body surface area (BSA)					
GENERAL NURSING					
Nursing process					
Patient care plans					
Patient/family teaching					
Discharge planning					
Transcription of physician orders					
FEEDING					
Normal diet for age					
Normal feeding techniques					
NG tube insertion and feeding					
Gastrostomy feeding (GT)					
Special needs, i.e. cleft palate					
Special diets such as metabolic, diabetic, etc.					
EQUIPMENT					
Non-invasive blood pressure monitoring (Dynamapp)					
Digital weighing scales					
Infusion pumps (indicate types used)					
Syringe pumps					
Doppler					
Blood Glucose Reflectance Meter (indicate types used)					
Pain Control Analgesia (PCA) pumps					
Gastric feeding pumps (indicate types used)					
Computer skills					
PHARMACOLOGY/IV SKILLS					
Unit dose system					
Calculation of dosages					
Drug compatibilities, side effects/nursing implications					
Medication Transcription					

SKILL	A	B	C	D	COMMENTS (IF ANY)
Medication Administration via:					
Nasogastric (NG)					
Intramuscular (IM)					
Subcutaneous (SubQ)					
IV Push					
IV Piggyback					
Burotrols/Volutrol					
Hourly IV rate calculations					
Administration of blood and blood products					
Total Parental Nutrition (TPN)					
Lipids					
Morphine Infusions					
Insulin Infusions					
Heparin Infusions					
Epidural Analgesia Injections					
Heparin locking/Maintenance					
Rapid Administration of:					
Bicarbonate					
Calcium					
Potassium					
Magnesium					
Vascular Access Devices/Central Lines (indicate types used)					
Peripheral IV starts					
Blood Draws:					
Peripheral					
Central Lines					
I.V. Dressing Changes:					
Peripheral					
Central Lines					
RESPIRATORY CARE					
Oxygen Therapy via:					
Nasal cannula					
Hood					
Mask					
Tent					
Nasal and oral/pharangeal suctioning					
Incentive spirometry					
Pulse oximetry					
Apnea monitors					
Chest physiotherapy					
Basic Cardiac Life Support (BCLS) or Pediatric Advance Life Support (PALS) certified					
TRACHEOSTOMY CARE					
Use of ambu bag					
Tracheal suctioning					
Changing of trach ties/dressing					
Changing trach tubes					
Tracheal aspirate collection					
CARDIOVASCULAR					
Preparation for and after care of cardiac catheterization					
Cardiac monitoring					
Rhythm interpretation					
Pacer's (internal/external)					
12 Lead EKG machine, use of					

SKILL	A	B	C	D	COMMENTS (IF ANY)
Care of patients with cardiac conditions					
Care of patients post cardiac surgery					
NEUROLOGICAL					
Neuro checks/Glasgow scales					
Identify signs/symptoms of increased intracranial pressure					
Seizure precautions					
Lumbar punctures (Assist with)					
Ventricular shunts/drains:					
Internal					
External					
Omayya reservoir					
GENERAL SURGERY					
Pre-operative preparation					
Post-operative assessment/care					
Post-craniotomy care					
Chest tubes and pleurovacs					
Drains and hemovacs (indicate types used)					
NG suctioning and irrigation					
Urinary Tubes:					
Foley catheter insertion/care					
Suprapubic catheter care					
Ureteric catheter care					
Nephrostomy tube care					
Open wound irrigation					
Wound packing					
Colostomy – ileostomy stoma					
Suture/staple removal					
ONCOLOGY/HEMATOLOGY/BMT					
Care of patients physical and psychological needs					
Bone marrow aspiration/biopsy (assist with)					
Radiation therapy					
Chemotherapy administration:					
Continuous					
Piggyback					
IV push					
Intrathecal (assist with)					
Intramuscular					
Subcutaneous					
Management of extravasation					
Bone Marrow Transplant workup					
Care of patient receiving administration of:					
Bone marrow/stem cells					
Amphotericin B					
Immunoglobulins					
Cyclosporin A					
OKT3/FK506					
Anti-human T-lymphocytic Globulin (ATG)					
Emergencies such as:					
Septic shock					
Hemorrhage					
Tumor Lysis syndrome					
ORTHOPEDIC					
Prosthetic devices					

SKILL	A	B	C	D	COMMENTS (IF ANY)
Traction					
Splints					
Cast care					
Physical Therapy					
Occupational Therapy					
MEDICAL					
Care of patient in liver failure					
Care of patients with metabolic disorders					
Complex testing such as:					
Glucose tolerance test (GTT)					
Fluid challenge test					
Biopsy care such as:					
Assisting with:					
Kidney					
Intestinal					
Skin					
Muscle					
Liver					
Nerve fine needle aspiration (FNA)					
ENT/PLASTICS					
Burns					
Care of patients with ENT/plastic surgery					
RENAL/UROLOGY					
Care of patient in acute/chronic renal failure					
Continuous Ambulatory Peritoneal Dialysis (CAPD)					
Care of patient on hemodialysis					
AV fistuals					
INFECTION CONTROL/ASEPTIC TECHNIQUE					
Standard (universal) precautions					
Isolation procedures					
Aseptic (sterile) techniques					
Care of HIV patient					
Specimen collection/handling:					
Central Spinal Fluid (CSF)					
Blood					
Sputum					
Stool					
Urine					
MANAGEMENT EXPERIENCE					
Precepting new employees					
Charge nurse responsibilities					
Type of nursing care system familiar with:					
Team					
Total patient care					
Primary nursing					
Clinical pathways					

QUESTIONS

<p>1. What expectations do you have in working at the KFSH&RC in Saudi Arabia?</p>
<p>2. What other skills/experience do you have or courses completed that may benefit the patient/hospital, in the international setting?</p>
<p>3. What kind of patient/staff education or teaching have you presented?</p>
<p>4. Any other comments:</p>

Signature of the Applicant: _____

Date: _____